



St Finbarr's School, Quilpie

Catholic co-educational primary school in the
Diocese of Toowoomba

Annual report 2023

Address	PO Box 34 Jabiru Street Quilpie QLD 4480		Phone number	07 46215200	
email	quilpie@twb.catholic.edu.au		Principal	Kara Marsh	
Year levels	Prep-Year 6		Enrolment	29	
Co-educational or single sex				co-educational	
Boarders	no	Outside hours school care	no	Vacation care	no
Contact person for information about the school and school policies			Kara Marsh		

Characteristics of the student body

St Finbarr's School is a co-educational school for Prep to Year 6 students. The School had 29 students enrolled in 2023, with 12 being male and 17 being female.

Within the student population, 24% identified as Indigenous and 0% had a language background other than English.

The School's Index of Community Socio-Educational Advantage (ICSEA) score was 947 (Australian average is 1000), with 12% being in the top quartile, 23% in bottom quartile and 31% and 34% being in the middle two quartiles.

Workforce information

Workforce composition

	Total teaching staff	Total non-teaching staff	Indigenous staff
Headcount	3	6	0
Full-time equivalents	3.0	2.5	0

Teacher qualifications

Qualification	% of teaching
Doctoral/Post-Doctoral	0%
Masters	0%
Bachelor's degree	100%
Diploma	0%
Certificate	0%

Funding information

School income reported by the financial year accounting cycle using standardised national methodologies and broken down by funding source is available via the *MySchool* website at www.myschool.edu.au.

Social climate

As a Diocese of Toowoomba Catholic school our school uses the School Renewal and Improvement Process (SRIP) to inform our strategic and annual action plans. This process includes

- a continual self-review to collect student, staff and parent views and satisfaction with our school across four domains: Engaged students, learning; Being distinctively Catholic; Using resources wisely and Valuing our people
- a panel external to the school, drawn from senior Toowoomba Catholic Schools personnel and an external expert working with the school community every four years to report on our progress and publish and share this with our school community.

Our most recent School Renewal and Improvement Report is available on our website and is linked [here](#).

Student outcomes

Student attendance

Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Average school attendance
89.8%	81.2%	82.7%	89.7%	86.3%	100.0%	86.2%	88.0%

Description of how non-attendance of students is managed by the school

Members of the Quilpie community are disadvantaged due to distance. Non-attendance of students can be the result of instances such as flooding, siblings in boarding school, doctors' appointments several hours away or daily distance travelling.

A genuine effort is made by parents and staff to ensure that students have work to complete when they will be absent for extended periods of time.

St Finbarr's completes its roll electronically and this is done in the morning and after lunch. Hard copies of rolls are also kept in classrooms for teacher reference, fire drill and lockdown procedures.

If students are absent from school, parents are required to notify the school **via email**. In cases where the student is unexpectedly absent and information from parents has not been forthcoming, the parents are

phoned, asked to explain the absence and give an indication of when they anticipate the child will be returning to school and an email is to be sent to the school explaining the absence.

Prolonged absences from school without explanations result in a phone call/meeting with the principal to discuss the situation.

National Assessment Program Literacy and Numeracy (NAPLAN) results

Year 3 test results			
Focus	Our school average	State average	National average
Reading	486.0	391.8	404.6
Writing	481.3	404.7	416.3
Spelling	413.4	388.8	403.7
Grammar and Punctuation	430.5	399.4	410.8
Numeracy	443.5	394.2	407.3

Year 5 test results			
Focus	Our school average	State average	National average
Reading	516.6	486.6	495.9
Writing	547.1	465.9	482.9
Spelling	488.1	477.2	488.7
Grammar and Punctuation	580.0	489.9	496.7
Numeracy	529.1	477.7	487.6