



# Strategic Plan 2025-2028

## OUR VISION

Living in peace | Guided by truth | Growing in wisdom

## OUR MISSION

The St Finbarr's School community aim to create a safe, inclusive and supportive learning environment in which Gospel values are lived daily. Through excellence in teaching and learning and exposure to a wide range of educational and cultural experiences, we aim to instill in our students a love and enthusiasm for learning. We aim to support each child's learning pathway and encourage self knowledge and self discipline to develop a positive attitude and a resilience of mind and heart.

## OUR VALUES

St Finbarr's School has been a school in the Mary MacKillop tradition since 1950, valuing the dignity of each person, teaching the Gospel of Jesus for our contemporary world and providing educational opportunities for children in a remote, rural area.



**St Finbarr's School, Quilpie**



**Belief in a  
better world**



Proudly part of:  
**Diocese of Toowoomba  
Catholic Schools**

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## Engaged students, learning

*We will continue to create intentional future focused strategies that foster student engagement and personalised learning ensuring every learner thrives in our dynamic and inclusive environment. We will*

- Implement whole staff approach for NCCD data collection and processes for supporting identified students, supporting teachers with strategies for the students' needs to save time and maximise use of resources
- Implement a whole school approach to Mathematics to enhance the rigour of planning, teaching and assessment, including teacher training and upskilling in numeracy teaching and assessing.
- Develop a whole school plan for curriculum implementation and assessment, reflecting multiage class structures.
- Create learning dispositions which facilitate students' understandings of St Finbarr's culture and their role in the learning process - ability to identify what makes a good learner, how learning occurs and how to seek support.
- Collaboratively develop a whole school approach to student behaviour and engagement in learning.

## Being distinctively Catholic

*We will nurture the Catholic faith, learning and community by embedding Gospel values into every aspect of school life guiding students to grow spiritually academically and socially in a Christ centred environment. We will*

- Enhance religion curriculum programs and complement this with the implementation of these values within all key learning areas across the school.
- Educate the wider community and parents on the values and importance of our faith and provide opportunities for development and understanding.
- Communicate and implement core values that are utilised daily in classroom routines and provide students and staff with the skills to transfer this on a personal level within the wider community.

## Using resources wisely

*We will focus on using resources wisely ensuring that every decision reflects stewardship, sustainability and equity – maximizing impact for student learning and community wellbeing. We will*

- Collaborate with all stakeholders to finalise and publish a Master Plan inclusive of modern, adaptable furnishings and ensure school is accessible for all community members.
- Create and Implement a Marketing plan
- Regularly review and update eLearning Plans
- Regularly review and update Reading resources to stay current with advancements.

## Valuing our people

*We value our people, recognising the dignity, gifts and contributions of every St Finbarr's member, fostering a culture of respect, collaboration, and professional growth rooted in our Catholic identity. We will*

- Develop and implement a Year 6 transition to high school process.
- Develop a procedure to effectively and clearly communicate school processes and programs to parents and community members.
- Actively strengthen partnerships with community, particularly health services and the Parent Partnership Forum (PPF).
- Engage an external wellbeing coach and utilise TCSO staff to facilitate staff professional development.



**St Finbarr's School, Quilpie**

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